

PRAIRIE SOUTH SCHOOLS Prekindergarten Application for Admission



Background Information:

Legal Name of Child:						
Last	First Middle					
Name Used (if other than legal name): Birth date:// Gender: Month / Day / Year	M F Home Phone #:					
Home Address: BOTH Street and PO Box:						
Town/City: Provin	nce: Postal Code:	x #				
Legal Land Description (Rural only): Quarter Section:	Section: Township: Range Road: Meridiar	າ:				
Citizenship 1: Birth Cou	ntry: Country of Origin:					
Citizenship 2: Saskate	chewan Resident: Yes: No:					
Language 1 spoken in the home:	Language 2 spoken in the home:					
Parent/Guardian Information:						
Name:	Name:					
Relationship to Child:	Relationship to Child:	Relationship to Child:				
Address:						
City: Postal Code:	City: Postal Code:					
Home Phone #:	Home Phone #:					
Work Phone #:						
Cell Phone #:						
mail Address: Email Address:						
Child Resides with: mother & father:	mother only: father only:					
mother/stepfather: father/stepmother:	guardian: other:					
*If not living with parents, please complete the follo	owing:					
Name of person you live with:	Relationship to student:					
Employer:	Business Phone #:					
Daycare/Babysitter Contact:						
Name: Address:	:					
Phone #:						
Home	Con					



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ASD:	<u>Emergency</u>	<u> Contact</u> :	Contact #1:	Contact #2:	Contact #3:
Relationship to student: (Emergency contact should be someone who is in close proximity to the school and can be contacted if the parents are unavalable for including the school and can be contacted if the parents are unavalable for including the school and can be contacted if the parents are unavalable for including the school and can be contacted if the parents are unavalable for including the school and can be contacted if the parents are unavalable for including the school and can be contacted if the parents are unavalable for including the school school including the school including	Name:				
Aboriginal Ancestry: (self-declaration) (Voluntary) Aboriginal People are those who identify themselves to be Registered/Treaty/Status Indian, Non-Status Indian, Non-Status Indian, or Inuit. Based on this definition do you consider your child to be an Aboriginal person? Yes for the provided p	Emergency Co	ontact Phone #:			
Aboriginal people are those who identify themselves to be Registered/Treaty/Status Indian, Non-Status Ind Métis, or Inuit. Based on this definition do you consider your child to be an Aboriginal person? Yes ! fyes, please specify the Aboriginal group your child belongs to: Registered/Treaty/Status Indian Métis Non-Status Indian Inuit Siblings: Sibling #1: Sibling #2: Sibling #3: Name: School:	•				
Siblings: Sibling #1: Sibling #2: Sibling #3: Name:	Aboriginal peo Métis, or Inuit If yes, please s	ople are those whose whose whose descriptions are those who will be appeared by the Aborigi	o identify themselves to be finition do you consider you group your child belo	oe Registered/Treaty/Statu your child to be an Aborigi ongs to:	nal person? Yes No
Name: School: Other Information: Does your child have special needs? (Medical or other): Is there any present involvement with any service providing agencies? ASD:	_	eaty/Status Indiar	1 Metis	Non-Status Indian	inuit
School: Other Information: Does your child have special needs? (Medical or other): Is there any present involvement with any service providing agencies? ASD: Kids First: E	<u>Siblings</u> :	Sibling #1:	Sibling #2	: Siblin	g #3:
Other Information: Does your child have special needs? (Medical or other):	Name:				
Does your child have special needs? (Medical or other):	School:				
Is there any present involvement with any service providing agencies? ASD: E	Other Info	rmation:			
ASD:	Does your chi	ld have special ne	eds? (Medical or other): _		
ASD:					
ASD:					
	 Is there any pi	resent involvemer	it with any service provid	ing agencies?	Kids First: ECIP:
	<u> </u>	ASD:	· -		
Speech: OT: PT: Wascana: Other:	Speech:	OT:	PT: Wascana:	Other:	
	Parent/Guard	dian Signature		Date	



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OFFICE USE ONLY

(This section is for school use only)

Alternate School (Base Scho	ol):				
SK Ministry Student ID No: _			Special Ed	d Code:	
Program: EAL:	French	Immersion:		Other:	
Copy on file: Birth Certificate:		Health Card:			
Enrollment Reason:					
Have Cum Folder: Yes:	No:				
Bus Information:					
Bus Driver Name:		Bus F	Route #:		
Bus Driver Phone #:					
Land Location if different than	above: QS:S	ection: Tow	nship:	Range Road:	Meridian:
Foreign Student					
Non-Canadian					
Country of Origin: Exchange Student: Yes:					
Tuition Collected: Yes:		* *			
Tuition Status:					
Non-Saskatchewan					
Province of Origin:					
Exchange Student: Yes:					
Tuition Collected: Yes:	No:	_ Exchange Leng	gth (Mont	hs):	
Tuition Status:					