



Caronport Elementary School Weekly Memo for Parents



April 16-20, 2018

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<https://schools.prairiesouth.ca/caronportelem/>



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April 16-20, 2018			
<i>Learning and Growing Together</i>			
MONDAY (16th)	Day 2	11:45	Choir
		2:25 pm	Early Dismissal
		3:30-5:00	Badminton Practice
TUESDAY (17th)	Day 3		Grade 2 Camp Theme Day
		11:45	Band
		1:00	Hot Lunch Forms Due (Forms sent home Apr 13)
WEDNESDAY (18th)	Day 4	8:00	Drama Club
		11:45	Choir
		3:30-5:00	Badminton Practice
		3:30-4:30	Writing Club
THURSDAY (19th)	Day 5		Regional Heritage Fair in Moose Jaw
		11:45	SCC Hot Lunch
		11:45	Band
		3:30-5:00	Drama Club
FRIDAY (20th)	Day 6	11:45	Band
		3:30-5:00	Art Club
Saturday (21st)			Badminton Sectional Tournament at CHS

Band Schedule till Further Notice

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 am	Percussion, Tuba & Trombone	Clarinets & Flutes	Saxophones		
Noon		Full Band		Full Band	Full Band
3:25 pm		Trumpets			

DATES TO REMEMBER

Sunday, April 29 – Badminton District Tournament at Assiniboia Comprehensive High School

Congratulations to all of our Cougar Prowlers who won the City Championship!
Way to GO!



Cellphone Research

There's been plenty of evidence suggesting that parents should limit their child's cellphone use. But now, researchers say there are times when mom and dad need to shut off their own phones, too! A new study by child psychologists at Temple University suggests that sudden cellphone interruptions could impact a toddler's language skills.

Jennifer Bell is a Philadelphia area mom using her cellphone in the pursuit of science. Child psychologists asked Bell to teach a new word to her two-year old, but also answer a strategically timed cellphone call. Researchers at Temple University's Language Learning Lab wanted to know whether or not the interruption by the call caused the language learning process to halt. Turns out it does.

"The child doesn't learn the word when they're interrupted and does learn the word when you have a conversation," explained Kathy Hirsh-Pasek, PhD, a child psychologist at Temple University.

Scientists hypothesized that young kids would learn better in a live back-and-forth conversation. They say that without human social connection, very little learning is accomplished. They call this the "socially gated brain."

So, what can parents do to build children's language skills? Turn off your cellphone when you are with your child. Start with a few minutes of uninterrupted conversation and work your way up. Draw your child in by noticing and commenting on what he's doing. Also understand that language skills you foster now may help your child later in reading and in math. There are critical moments now that could build a solid foundation for learning later.

As if that information wasn't enough to make you rethink your cellphone habits, researchers at the University of Texas found merely having a smartphone nearby reduces brain power. In a study of 800 cellphone users, researchers found those with their phones in another room did better on tests than those with their phones on their desks.

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Moose Jaw Literacy Network