

Coronach School

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Dear Coronach School Community,

It is hard to believe that the first month of the year is behind us and now we are jumping into February. Over the past month Coronach School received five new students. New students always provide a great opportunity for new friendships to develop in our classrooms as well as introduce new excitement in the school.

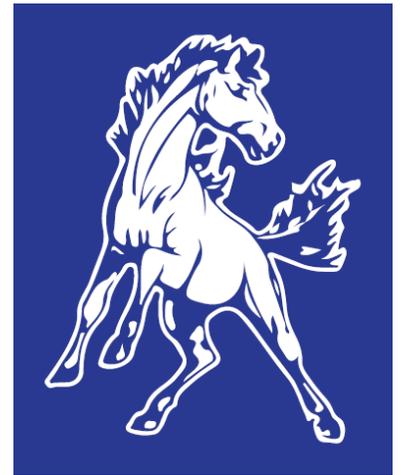
In addition to new students we also had two new staff members join our team, Mr. Thiessen, and Mrs. Yates. We welcome you to our wonderful team and hope you enjoy your time at Coronach School.

Although quiet, January was a nice month for our students to get to reconnect with their friends after the holidays. We certainly love coming back to school and seeing everyone after the break. This past month though reminded me of all our students who we did not get to welcome back. All the students doing virtual learning or homeschooling and that we have not had the chance to see this year. Once this pandemic is behind us, we hope for the safe return of all students so that we can reconnect, and all continue learning together.

As we start February, we also start a new semester for our senior students. We congratulate all of you on your hard work last week while you were busy studying and writing your final exams. Reminder that your report cards will be published by the end of the first week in February. Students and parents please make sure that you are able to access your MSS accounts so that you can view first semester final report cards. If you are experiencing any difficulties, please come to the office or contact the school.

Well, we at Coronach School wish all our students and families a wonderful February. Enjoy the slower pace of life that we are all currently experiencing. Have a fantastic Family Day together and a wonderful winter break.

Cheers,
Mr. N. Beselaere



Upcoming Events

February 1

First Day of Second Semester

February 4

Report Cards 9-12 (MSS)

February 23

Many Faces of Success Virtual Assembly

Stay Connected

Check out our school website or follow us on Facebook for important news and information.



Please ensure that the contact information we have for you and your family is up to date. If there are changes, please contact the school.

Safety and Well-Being Data Collection & Analysis

Effective Learning & General Climate Rating Scale

1. Always – 2. Usually – 3. Sometimes – 4. Rarely – 5. Never

Elementary Survey (K-6):

Students know what behavior is expected of them in school and on the playground:

Always = 50% Usually = 50%

Staff make sure school rules are followed:

Always = 100%

It appears that teachers enjoy teaching students at Coronach School:

Always = 50% Rarely = 50%

It appears that students enjoy learning at Coronach School:

Always = 50% Rarely = 50%

I feel proud of Coronach School:

Always = 50% Rarely = 50%

Middle Years/High School Survey (7-12):

School rules are reasonable and are clearly defined and explained so that I can understand them:

Always = 33% Usually = 67%

I am generally treated fairly at school:

Sometimes = 100%

I feel welcome at my school:

Always = 33% Sometimes = 33% Rarely = 33%

Teachers work hard to make every student successful:

Usually = 33% Sometimes = 67%

I feel proud to be a part of Coronach School:

Usually = 33% Sometimes = 33% Rarely = 33%



Prairie South Priorities

Priority One: Safety, Cleaning and Hygiene

Priority Two: Parent and Family Engagement

Priority Three:
#learningtogether for All Students

Priority Four: Student Engagement Beyond the Classroom

Priority Five: School and Community Management

“We’re in this together.”
“We’re learning together.”
“Together we’re going to be okay.”



Safety and Well-Being Data Collection & Analysis

School rules seem reasonable and are clearly defined and explained so that I as a parent can understand them:

Usually = 75% Sometimes = 35%

Students know what behavior is expected of them in school and staff enforce these expectations:

Always = 25% Usually = 25% Sometimes = 50%

Parents are informed when their child(ren) have a discipline concern at school:

Usually = 50% Sometimes = 50%

My son and/or daughter is proud of his and/or her school:

Always = 25% Sometimes = 50% Rarely = 25%

I feel staff care about my child(ren's) learning and overall well-being:

Always = 25% Sometimes = 75%

First, we want to thank all the students and parents that completed this month's survey. We appreciate the time you took to respond to our questions. The data that we collect from these surveys continue to help us as a staff plan, grow, and make changes moving forward.

The data that we received this month allowed for some discussion, but we were unable to make a complete response plan with the data since 2% (K-6), 4% (7-12) of our student population and 4% of our parent households completed the survey.

Moving forward, during the second week of February, students are going to be asked to complete an anonymous survey that focuses on effective learning and general climate. This will help us moving forward determine what areas we are doing well in and what areas we can improve so that all students are learning effectively and feel positive about their school.

I  School



Important Dates

February 04

Consider the Consequences of Vaping Virtual Tour
Grades 7-10



February 05

Holiday – No School

February 15

Family Day

Feb 15-19

February Break – No School

Family Thirst Quencher!

Have you heard the advice to drink more water and less sugary drinks? This can be easier said than done. Here are some tips on how to make that switch easier for everyone in the family.



Why it matters—Drinking sugary drinks may lead to increased risk of type 2 diabetes and cavities in children.

What drinks count as sugary drinks—Iced tea ☐ Pop ☐ Sports drinks ☐ Energy drinks ☐ 100% fruit juice ☐ Fruit-flavoured drinks and punches ☐ Sweetened plant-based beverages ☐ Vitamin water and other sweetened waters ☐ Sweetened milks like chocolate milk ☐ Hot chocolate ☐ Sweetened hot and cold teas and coffees.

Did you know...

- Teens drink most of their sugary drinks at home.
- Children and teens copy parents' drink choices, and will drink what is available at home.

What can parents/guardians do?

- **Be a role model.** When your children see you drinking water, they are more likely to do it too!
- **Have sugary drinks in the home less often.**
- **Think about when the family drinks the most sugary drinks** (at restaurants, after sports, or while watching a movie). Choose those times to slowly switch from sugary drinks to water.
- **Give water some flavour.** Ask kids for their ideas on what fruit and herbs to add to water for variety (e.g., strawberries and mint).
- **Try unsweetened sparkling or carbonated water** for a twist!
- Always **have water on the table for meals and snacks.**

Winter Fun on the Playground

While there was not a whole lot going on for the month of January, in and outside of school, we did experience some wonderful weather and made sure to enjoy it while it lasted.



Up to Snow Good

Valtines Day

Make sure to check out the library to have a chance to win some great door prizes.



Indigenous Storytelling Month

February is Indigenous storytelling month. First Nations people have long passed on knowledge from generation to generation through oral traditions, including storytelling. Storytelling is a traditional method used to teach about cultural beliefs, values, customs, rituals, history, practices, relationships, and ways of life. First Nations storytelling is a foundation for holistic learning, relationship building, and experiential learning. Traditionally, it is during the winter months that First Nations storytelling occurs.



Novel Study Presentations

The students in Ms. Kleins classroom shared with the students in their class and the school principal the stories that they have been reading. They did such a wonderful job that we stocked the school library with every book that they read and then some. A huge thank you goes out to this class and we hope that all the students enjoy the many new books that have been ordered the past couple of months for our schools library.

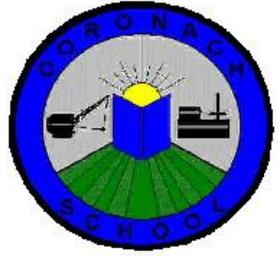


"Read More Books"

"Be The Change"

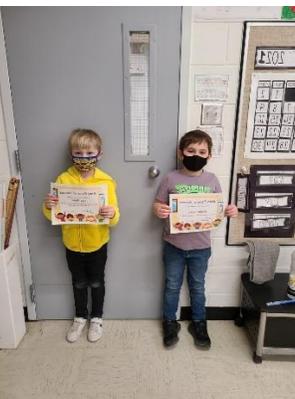


Little Red House in the Library



Congratulations to our three winners for last month's Little Red House in the Library contest. Reminder that every month donations of used books will be accepted at the library. Every time you donate you will get entered into a draw where you will have the opportunity to make an online purchase of a new book of your choice.

Many Faces of Success



Power Outage

What do we do when there is no power in the school?
Hallway Cohort BINGO!



Baking Fun



Accessing Report Cards in Parent (Family) Portal

1. After logging into **MySchoolSask** through the Parent (Family) portal, you will be sent to the **Home** screen.
2. Different headings such as **Welcome**, **Announcements**, **Published Reports** and **Recent Activity** will be shown.
3. In **Published Reports** (shown below), you will find progress reports that have been created and published (if they are not appearing, they may not be published yet). They will be available to **download** and/or **print**.

Prairie South SD 210 2019-2020

Pages: Family Groups Calendar

Home/Accueil Start/Commencer

Welcome/Bienvenue

Home

Page Directory

One stop for Prekindergarten to Grade 12 student records, marks and attendance information.
Guichet unique, de la maternelle à la 12e année, concernant le dossier des élèves, leurs notes et l'information sur l'assiduité scolaire.

MySchoolSask MonÉcoleSask

Announcements

Scheduled Maintenance Windows

Scheduled maintenance windows for MySchoolSask are **Wednesdays** from 5:00 - 7:00 pm and **Sundays** from 8:00 - 11:00 a.m. Scheduled maintenance may result in a service interruption during the maintenance windows.

Codes de Maintenance Hebdomadaire Programmée

Les codes de maintenance hebdomadaire programmée pour MonÉcoleSask sont **les mercredis de 17 h à 19 h 00** et **les dimanches de 8 h à 11:00**. Cette maintenance programmée pourrait occasionner une interruption du service pendant ces périodes.

Published Reports

| Filename | DateUploaded | Creator | Description |
|----------------------|--------------|---------|-------------|
| No published reports | | | |

Recent Activity Last 7 days

Search:

Attendance Grades

4. If you experience any challenges in accessing this information, please contact your student's school principal.