



Lafleche Central School

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www.prairiesouth.ca/lafleche T: 306-472-3192

Lafleche Central School is located on Treaty 4 Territory, the original lands of the Cree, Ojibwe, Saulteaux, Dakota, Nakota, Lakota, and on the homeland of the Métis Nation. We are all Treaty people.



The snow has completely melted, puddles have dried up and summer will soon be here! That means teachers and students are finishing up all curricula. When checking the calendar, I noticed that there were approximately 40 instructional days left!!! At the high school level, I ask that parents please be checking in with your child on a **daily** basis about their schoolwork. It is crucial for students to stay on top of their assignments at this time. Watch for the final exam schedule in the next newsletter.

The excitement of baseball is in the air. It is nice to see students during recess with their ball gloves playing catch and enjoying the warmer weather. Please make sure elementary students are not bringing their hard balls to school as they are not permitted due to obvious safety reasons.

The months of May and June are always an exciting time with high school graduations in our rural areas. LCS graduation is tentatively booked for Saturday, June 26. We have eight graduates: Keegan, Ariel, Aiden J, Daniela, Aiden M, Travis, Tucker and Quinn. The graduates chose the theme, "You Are Your Only Limit". Preparations are underway and we look forward to celebrating this special milestone for these students (provided it is safe to do so at that time).



Best of luck to all our farmers and their families as they get into the field and begin seeding this year's crops. Stay safe.

Mrs. Lisa Packet

The staff and students at Lafleche Central School would like to extend a huge **shout out** and **thank you** to the following:

- **Joanne Packet** for her donation of Creative Memory scissors and templates! They are a great resource for our art classes.
- **Kathy DeWulf** for her monetary donation toward prizes for the SCC Spring Reading Challenge. Thank you for supporting literacy in our school!

Please continue to log into the MSS Parent Portal on a regular basis to track your child's academic progress, attendance, assignments, etc. Grades 9-12 report cards will be published during the month of April. Contact Mrs. Longworth if you are having any problems logging into the MSS Parent Portal at this time.



Lafleche Central School has a new FACEBOOK page! Please go to: <https://www.facebook.com/laflechschool> to access the new page - Like and Follow.

REPORTING STUDENT ABSENCES



Please contact the school by email longworth.wanda@prairiesouth.ca or phone 306-472-3192 when your child/ren are going to be absent or late. Please do not contact staff members on their **personal cell phones** regarding student absences.

PREKINDERGARTEN

The Prekindergarten class has been enjoying the lovely weather. In fact, at times we enjoy bringing the classroom outdoors. We have been painting, drawing with chalk, building roads with construction vehicles, being paleontologists, and have explored many different locomotor movements (swings, running, jumping, heights/levels, climbing, etc.). This month we learned about planet Earth and how to take care of it. We went on a neighbourhood walk to help pick up trash. Throughout the remainder of the month and into May, we will be learning about spring, healthy bodies, and well-being. We will be taking nature walks and exploring the outdoors, discussing all about the natural surroundings of our community.

Mrs. Cornet, Mrs. Ellis & the PreK Class



Parents & Community Members –

Please do not enter our facility unless you have been requested to do so. Only authorized visitors are permitted at this time.

KINDERGARTEN

The Kindergarten class had successful report cards and they enjoyed their Virtual SLCs in March. This month has been extremely busy as we have completed the dinosaur theme and moved on to learning about Earth Day, healthy bodies/well-being and spring. We made dinosaurs for visual art that are currently being displayed in the hall entrance. In Math, we are learning about geometry/measurement and numbers. In ELA, we have been learning about letters, writing, print/book awareness, rhyming and have begun learning some sight words. In PE, we have been working on "point, step, throw" to improve our throwing aim and playing games to improve our throwing, catching, and reaction skills such as bowling under the bridge relays, musical pylon ball knockout, and arena ball.



Mrs. Cornet, Mrs. DeWulf & the Kindergarten Class

Ask me about:

GRADE 1 & 2

ELA 1 & 2 – ABC order.

Math 1 & 2 – numbers to 100.

Social Studies – maps; building a city.

Arts Ed – pointillism.

PE 1/2 – the "point, step, throw" method of aiming our throws, as well as bowling under the bridge relays, musical pylon ball knockout, and arena ball. We will be heading outside most days from now on for track and field activities and games.

Ms. Wilson, Mrs. DeWulf

GRADE 3 & 4

ELA 3 & 4 – owl facts to go with our Owl's in *The Family* novel study.

Math 3 – prisms and pyramids.

Math 4 – adding and subtracting decimals.

Science – the different uses of plants.

Social – the qualities of a good leader and the decision-making process.

Health – cyber safety.

Arts Ed – creating a dance sequence focusing on actions, body, and space.

PE 3/4 – games to improve our throwing, catching, and reaction skills such as bowling under the bridge, football frenzy relays, and arena ball. We will be heading outside most days from now on for track and field activities and competitions.

Ms. Hagenes, Mrs. DeWulf, Mrs. S Packet

GRADE 5 & 6

ELA 5 & 6 – my favourite poetry, and story elements.

Math 5 – equivalent fractions.

Math 6 – converting mixed and improper fractions.

Science – the various weather symbols.

Social – different types of government.

Health – what I have learned about epidemics.

Arts Ed – the different dances I am learning.

PE 5/6 – kickball and how our team works together to gain an advantage over our opponents.

Ms. Elek, Mr. Lindsay

GRADE 7 & 8

ELA 7 – the conclusion of our novel *Touching Spirit Bear*. Also, ask me about my group inquiry project on either the Youth Justice system or environmental causes and concerns.

ELA 8 – the group essay and visual presentation we created to conclude our

Greek narratives unit. Let me tell you about research strategies and how to cite sources.

Math 7 & 8 – how to find the area of compound shapes.

Career 9 – the three rights each worker in Saskatchewan is entitled to. Also, ask me about the video I am making to educate others about a particular career.

Art 8 – my props that I am making for the play I'm taking part in.

PAA 7/8 – my shop project and how it benefits the rest of the class. Group #2 has completed their cooking and sewing lesson components. Both groups are now working to complete their sewing projects this week.

PE 7 & 8 – some of the strategies we have used during capture the flag.

Mr. Lindsay, Mrs. de Grauw, Mrs. Bouffard

GRADE 9 & 10

ELA 9 – the conclusion of *The Outsiders* novel and our study of themes and symbols within the text. Also ask me about my research project about gang structure and the strain they put on the justice system.

ELA B10 – the conclusion of our *Macbeth* unit. Ask me about the character analysis I wrote, the unit exam, and how the play reflects tragic conventions.

Math 9 – our scale factor unit. We began this unit by learning how to find a scale factor. We had to divide a cartoon character into a certain number of required squares and use a scale factor to recreate the new picture of their cartoon. From there, we studied similar triangles and found missing angles and missing sides.

Math 10 Foundations – our linear functions unit where we began the unit learning how to calculate slope by using rise over run. We moved on to using two ordered

pairs and a formula as well as learning about the slope intercept form. From there, we studied the point slope formula and general form. We have been writing equations in one form and switching them to another. We are also learning how to use graphing calculators.

Art 10 – pop culture in the 40s, 50s, and 60s. We are researching musicians from each decade and have been listening to how music has changed throughout the decades.

Com Cook 30 – the appetizer unit we just completed. We are now learning about the different types of rice and how to cook them. We have made fried rice, rice pilaf, stuffed peppers, and rice pudding.

Career 9 – the three rights each worker in Saskatchewan is entitled to. Also, ask me about the video I am making to educate others about a particular career.

PAA 10 – the design of the deck chair and how we are creating a template to streamline the process.

PE 9/10 – my medicine wheel assignment and how many facets of health can be incorporated into aboriginal teachings.

Mrs. Bouffard, Mrs. de Grauw, Mr. Lindsay

GRADE 11 & 12

ELA 20 – the literary analysis I am writing as we conclude our novel, *To Kill a Mockingbird*. Also, ask me about the digital story I am creating to reflect the themes which were present within the novel.

ELA B30 – the literary analysis I am writing as we conclude our reading of the play *Hamlet*. Ask me about the novel we are starting, *Life After Life*, and how it will be based around a Google Classroom discussion forum.

Math Wkpl 20 – finding the slope and grade on various lines and comparing them.

Math Wkpl 30 – the different kinds of

transformations and where they are used in society.

Com Cook 30 – the appetizer unit we just completed. We are now learning about the different types of rice and how to cook them. We have made fried rice, rice pilaf, stuffed peppers, and rice pudding.

Biology 30 – the organization of life and why scientists use a classification system. Also, ask me about the three-domain system and the six kingdoms. We made a dichotomous key with ten pictures and a key.

PAA Construction 20/30 – the design of the deck chair and how we are creating a template to streamline the process.

PE 20/30 – our nutritional plan and how I am identifying areas of strengths and weaknesses in my diet.

Mrs. de Grauw, Mrs. Bouffard, Mrs. Packet, Mr. Lindsay

SRC REPORT

Before Easter break, the SRC held Easter activities. Egg toss, egg relay, and rock painting activities were available to Grades K-12. Everyone had lots of fun! In addition to that, there was also a colouring contest with one winner from each of the following categories:

PreK & Kindergarten – MaKenzie L

Grade 1 & 2 – Charley R

Grade 3 & 4 – Maci C

Grade 5 & 6 – Ella B

Grade 7-12 – Hadley B & Vann W

Staff – Ms. Elek

There is an SRC meeting today.

SRC Student Representative: Quinn R

NEWS FROM THE SCC

Our Lafleche School Community Council will be holding its annual meeting, virtually, on Thursday, April 29 at 6:30. A ZOOM link was emailed to all LCS parents/guardians this week. If you are interested in becoming a member of our SCC, please

contact the school. Unfortunately, our SCC has not been able to meet in person since last fall and we have not been as active as other years due to COVID restrictions. The situation has proven difficult to volunteer and support the school from a distance. However, the SCC purchased some "big" games this spring like Jenga, Connect 4, and Spike Ball that the students are really enjoying.



The SCC is currently sponsoring a Spring Reading Challenge for all PreK to Grade 12 students and have plenty of draw prizes for the participants. The SCC volunteers have many ideas and cannot wait for restrictions to lift so their ideas can be implemented!

Mrs. Lisa Packet

Recess Fun!



SEASONAL EMPLOYMENT OPPORTUNITY

The Town of Lafleche is now accepting resumes for Two (2) Summer Students. Duties will include, but not limited to, cutting/mowing and whipper-snip/trim vegetation, maintain cleanliness of sportsground, watering grass and flowers, painting, and all duties as delegated by the Town Foreman. This is a labor-intensive position! To operate equipment, applicant must have a valid Saskatchewan driver's license. Applicants under the age of 16 must possess a Young Worker Readiness Certificate.

All high school and post-secondary applications are welcome.

Resumes will be accepted until Friday, May 7, 2021 at 4:30 pm.

TOWN OF LAFLECHE
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town.of.lafleche@sasktel.net

Dates to Remember

April 30

Regular Classes – Monday Timetable
Kindergarten Day

May 7

Non-Instructional Friday

May 10

2:30 Early Dismissal Monday

May 14

Non-Instructional Friday

May 21

Regular Classes – Tuesday Timetable
PreK Day

May 24

Victoria Day – School Closed

May 28

Regular Classes- Monday Timetable
Kindergarten Day

June 4

Non-Instructional Friday

June 11

Non-Instructional Friday

June 17

Last Day of School for PreK Students

June 18

Regular Classes – Wednesday Timetable
Kindergarten Day

June 21

Last Day of Classes for Grade 9-12 Students

June 22-25

Grade 9-12 Final Exams

June 25

Regular Classes – Thursday Timetable
No PreK/Kindergarten

June 26

LCS Graduation Ceremonies (tentative)

June 28

Last Day of Classes for Kindergarten to Grade 8
Kindergarten to Grade 8 Report Cards

June 29

Grade 9-12 Report Cards

PAA Sewing Class

