

Wednesday, December 16, 2020



# Lafleche Central School

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Lafleche Central School is located on Treaty 4 Territory, the original lands of the Cree, Ojibwe, Saukteaux, Dakota, Nakota, Lakota, and on the homeland of the Métis Nation. We are all Treaty people.



The staff and students at Lafleche Central School would like to extend a huge **shout out** and **thank you** to the following:

- **Craig & Julie Williams** for donating disposable children's masks to our primary classrooms.
- **Gail Bouvier, Chelsea Crooks, Tina Cojocar, Kyla Masse, Amy Myers,** and **Joanne Vinish** for answering the call for Christmas decorations!



Season's Greetings to Lafleche and district Lightning families! This will be our last school newsletter for 2020! LCS's staff and student

excitement grows as everyone is counting down the days to Christmas break. Our school is bursting with Christmas activities, decorations, door wars and laughter. Even though some of our traditional events have changed in some way or another, we are still all together and are appreciating what we do have...each other!

On Thursday, classrooms will take part in a virtual fieldtrip via Zoom with Sigmund Brouwer (author) and Brian Trottier (NHL Hall of Fame) to promote literacy. It will be exciting to join students from other schools and be a part of this event!

LCS would like to say thanks to all the families, community members, businesses and organizations who have supported us throughout this past year. 2020 has had its fair share of challenges, and we know that without your support, our year would have been that much more difficult! Your continuous support for our school and what we do is very much appreciated.

To my staff, I say thank you for all the energy and patience you have invested into our students during these challenging times! I feel so grateful to be able to have the opportunity to work with so many wonderful individuals. We are sad to say goodbye to our two interns: Ms. Sinclair and Ms. Pouteaux. We wish them all the best as they complete their education degrees and begin their careers.

With very heavy hearts we say goodbye to Mrs. Crystal Packet (aka **PACKET**). Mrs. Packet joined our LCS family in 2006. We appreciate everything Mrs. Packet did for our students and school for the past 14

**Please help keep our school grounds and community safe and clean by discarding your disposable facial masks properly.**



### **REPORTING STUDENT ABSENCES**



Please **contact the school** by email [longworth.wanda@prairiesouth.ca](mailto:longworth.wanda@prairiesouth.ca) or phone 306-472-3192 when your child/ren are going to be **absent or late**. A reason for the absence is also required so the absence is accurately documented in the MSS attendance program. **If your child is ill, you will be asked what his/her symptoms are and will be advised to contact 811 if symptoms are COVID-19 related.** **Please do not contact staff members on their personal cell phones regarding student absences.**

years. We know that she will continue to keep herself very busy on the farm and at the shop. We wish her all the best. We are very pleased that Ms. Terrilynn Sinclair has agreed to fill this EA support position for the remainder of the school year.

We would also like to welcome a new PSSD employee to our building; Jacqueline Olasso will be a substitute caretaker during school hours. We look forward to having her work in our school.

Staff and students return Monday, January 4 following the Christmas break. Upon return, high school staff and students will be busy completing first term courses and preparing for mid-term and final exams which are scheduled for Monday, January 25 to Thursday, January 28. I encourage online students to continue to work on courses throughout the break.

I hope everyone has a relaxing and enjoyable Christmas holiday and I look forward to working with everyone in the New Year.

**Lisa Packet**

### **PREKINDERGARTEN**

Welcome to December in the Prekindergarten class! The students have worked extremely hard practicing for the Christmas performance via Seesaw. They are super excited to be performing on the handbells. They will also perform "The Reindeer Pokey". Throughout the month, the children have been searching for our classroom elf "Willy". Sometimes the students find him in strange places doing some funny things. They sure do enjoy his company! We will be having our year-end holiday party on Thursday, December 17. We look forward to a movie in our Santa hats and pajamas. We wish everyone Happy Holidays and a Happy New Year. See you in 2021!

**Mrs. Cornet, Mrs. Ellis & the PreK Class**

### **KINDERGARTEN**

The Kindergarten class has worked hard for their Christmas performances via Seesaw. The students have sharpened up their rhythmic skills, physical coordination and listening skills to help them play, "Rudolph the Red-Nosed Reindeer" on the handbells. In class, we are busy making holiday art, writing letters to Santa, and continuing on with our phonics and number strand. In PE, we have been outside enjoying the fresh air while playing Hungry Hippos and tag games. The classroom elf "Willy" is back, and we all look forward to seeing what he is up to each morning. This week he surprised us with Santa hats, reindeer noses and candy canes. We wish everyone Happy Holidays!

**Mrs. Cornet, Mrs. DeWulf & the Kindergarten Class**

### **GRADE 1 & 2**

**ELA 1 & 2** – Christmas around the world.

**Math 1** – addition and subtraction to 12.

**Math 2** – addition and subtraction to 20.

**Social Studies** – Christmas around the world.

**Arts Ed** – Christmas around the world.

**PE 1/2** – our outdoor PE classes where we have been playing Hungry Hippos and Royal Rush.

**Ms. Wilson, Mrs. DeWulf**

### **GRADE 3 & 4**

**ELA 3 & 4** – learning about different Christmas Celebrations around the world.

**Math 3** – 3-digit subtraction with regrouping.

**Math 4** – multiplying and dividing.

**Science** – temporary and permanent magnets.

**Social** – celebrations, traditions, food, and sports in different communities around the world.

**Health** – tools/centers that explore stress and how to deal with it in a healthy manner.

**Arts Ed** – signing *Silent Night* and Reader's Theatre.

**PE 3/4** – our outside PE class; Royal Rush, Kickball, and snow creation competitions.

**Ms. Hagenes, Mrs. DeWulf, Mrs. S Packet, Ms. Sinclair**

### **GRADE 5 & 6**

**ELA 5 & 6** – my novel study project, how to write an urban legend, and figurative language.

**Math 5** – long division.

**Math 6** – integers and order of operations.

**Science** – my science experiment project.

**Social** – the settlement of New France.

**Health** – the effects of smoking and alcohol.

**Arts Ed** – my surreal landscape.

**PE 5/6** – my strategy while playing kickball.

**Ms. Elek, Mr. Lindsay**

### **GRADE 7 & 8**

**ELA 7** – the conclusion of the novel Truth and Lies and if my predictions were correct. Also, ask me about the response questions I did throughout the novel and how I improved over the course of our reading and classwork.

**ELA 8** – the novel Holes and how the novel differs from the movie. Also, ask me about my unit exam and the topic for the personal narrative I am writing to meet outcomes for the end of the text.

**Math 7 & 8** – how to graph linear equations.

**Science 7** – matter; what it is and where you can find it. Also, ask me about the difference between an element and a compound, what the difference is between a homogeneous and heterogeneous mixture, and finally, how to solve density problems. We have been very busy in Science!

**Social 7** – different types of government.

**Health 9** – the internet banner I made to provide information and encourage good mental health as well as contact information for mental health supports in our community.

**PE 7 & 8** – my nutritional goals as they relate to my current diet.

**Mr. Lindsay, Mrs. de Grauw, Mrs. Bouffard**

### **GRADE 9 & 10**

**ELA 9** – the conclusion of the play Romeo and Juliet and the unit exam we wrote to finalize our learning. Also, ask me about our final Shakespeare in five-minute performance and how we have improved since Act 1.

**ELA10** – the outline and planning I have done for my analytical essay on how The Hunger Games reflects the characteristics of dystopian literature. Also, ask me about my plan for the “arena” I am constructing.

**Math 9** – polynomials; what rules we follow to multiply and divide them. Also, ask me about FOIL and distributive property.

**Math 10 W&A** – right angle triangles; what is SOH CAH TOA? Ask me how to use the Pythagorean Theorem and how to find the missing lengths and angles of right-angle triangles.

**Science 10** – how to perform various conversions using metric system units. Ask me about scientific notation and significant digits as well.

**History 10** – imperialism and the countries that have fallen victim to it.

**Health 9** – the internet banner I made to provide information and encourage good mental health as well as contact information for mental health supports in our community.

**Com Cook 30** – our cookie unit. Ask me about the different types of cookies we have been baking and how to make icing for the cookie fillings.

**PE 9/10** – my nutritional goals as they relate to my current diet.

**Mrs. Bouffard, Mrs. de Graauw, Mr. Lindsay**  
**GRADE 11 & 12**

**Communication 20** – the “short talks” we have presented within class. As well, ask me about the media and messaging assignment I am doing to critically analyze pieces and their message and the reliability and political leanings of the source.

**ELA A30** – the conclusion of the novel Indian Horse and my focus for the personal narrative I am writing as a culmination of the novel. Ask me about my plan for the piece and the pre-writing I did to construct the text.

**Math Found 20** – unit 6 linear inequalities: graphing and finding solution sets.

**Math Found 30** – characteristics of exponential functions.

**Health Science 20** – the difference between the central nervous system and the peripheral nervous system. Ask me what makes up the parts of the neuron and their roles.

**Com Cook 30** – our cookie unit. Ask me about the different types of cookies we have been baking and how to make icing for the cookie fillings.

**PE 20/30** – my strategy during football.

**Mrs. de Graauw, Mrs. Bouffard, Mrs. Packet, Mr. Lindsay**



## SRC REPORT



We decorated the school and Christmas tree for the month of December. A big thank you to everyone who donated items to the SRC; your kindness was greatly appreciated. The school looks fabulous!! The SRC has been playing “Name That Tune” each Monday and Wednesday with various Christmas songs. Thanks to Quinn R for facilitating this activity! This week is our Spirit Week. Monday was PJ Day, Tuesday was Christmas Colours Day, today is Formal Day, Thursday is Santa Hat Day and Friday is Ugly Sweater Day! Each classroom has taken part in the door decorating contest. The photos will be posted to our Facebook page today so that all LCS Facebook friends and followers can vote for the best decorated door. The photo of the door with the most “LIKES” will be declared the winner Friday at 12:00 noon! Instead of our annual Christmas banquet, the staff and students will be enjoying a pizza meal for lunch this Friday. Thank you to Ketan and his crew at the Wood River Bar and Grill for making this possible. Each classroom will be organizing their own Christmas fun for the last day.

**SRC Advisor: Mrs. Bouffard**

# THANK YOU TO OUR SRC!



# *Lafleche Central School Virtual Christmas Concert*

**On the Lafleche  
Central School  
Facebook Page**

**Friday,  
December 18**

# Upcoming Events

## December 16-17

Vote for the best LCS Christmas Door

## December 18

Virtual Christmas Concert on LCS Facebook  
LCS Door Decoration Winner Announced  
Last Day of Classes for 2020

## December 31

Drop & Go Bottle Drive Deadline at SARCAN

## December 19 – January 3

Christmas Break – School Closed

## January 4

First Day of Classes for 2021

## January 8

Regular Classes – Wednesday Timetable  
Kindergarten Day

## January 15

Non-Instructional Friday

## January 22

Regular Classes – Tuesday Timetable

## January 25 – January 28

Final Exams

## January 29

PREP Day for Teachers – No School for Students

## February 1

Report Card Published on MSS – Grades 9-12  
Semester 2 Begins

## February 5

Non-Instructional Friday

## February 12

Regular Classes – Thursday Timetable

## February 13 – February 21

Winter Break – School Closed

## February 26

Regular Classes – Monday Timetable

## March 5

PREP Day for Teachers – No School for Students

## March 10

Kindergarten – Grade 8 Report Cards

## March 12

Regular Classes – Tuesday Timetable  
PreK Day

## March 19

Non-Instructional Friday

## March 26

Regular Classes – Wednesday Timetable

## March 29

2:30 Early Dismissal

Merry  
Christmas  
HAPPY NEW YEAR!

Thank you so much to Gloria McIvor at the Lafleche Branch of the Chinook Public Library for the donation of Christmas pencils and crafts. All the PreK to Grade 2 classes have Christmas pencils and our Kindergarten students thoroughly enjoyed the Christmas crafts!

