

Rouleau School Newsletter

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Bell Times

Supervision on the
playground **begins @**
8:40 am

Warning bell @ 8:50
am—**Classes begin**
@ 8:55 am

Elementary recess ~
10:37—10:52 am

Lunchtime dismissal
~ HS @ 11:40 am,
Elem @ 11:45 am

Warning bell @ 12:37
pm ~ **Classes re-**
sume @ 12:40 pm

Elementary recess ~
2:22—2:37 pm

High School dismis-
sal @ 3:25 pm

Elementary dismissal
@ 3:30 pm

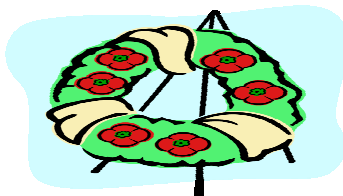
Principal's Message...

Successful organizations have both a vision and a mission. The vision is the dream, the ideal conditions for which the organization strives. The mission is the practical terms of the vision – the ‘what’ and the ‘how’ of the vision. The vision and mission of an organization should both be articulated in well-written statements for a number of reasons. First, mission and vision statements help organization members remember what is important as they go about doing their daily work. These statements also serve to communicate to the public what it is that the organization wants to accomplish. Finally, mission and vision statements provide a common purpose that bind together the organization’s members. In the case of a school, this includes all stakeholders: the students, the staff and the parents.

Prairie South School Division has the vision *Learning Excellence*, the ‘dream’ for all its students. Their mission statement is *Nurturing Communities of Learners*. As a division, the communities are the schools, so their practical means to realizing their vision is to nurture, or support, the work the schools are doing to achieve the vision of learning excellence.

While I believe we share the vision of the Division, Learning Excellence, the mission statement is going to be revisited to ensure it still represents the practical approach we are trying to employ to achieve this common vision. Rouleau School’s mission is *Dream and Believe; Learn and Achieve*. Through explorations with our staff, students, and SCC, we will work to have a mission that does bind us together in our common purpose. We would like your input as parents and stakeholders as well. As we work through the process, you will be asked to provide your feedback, and before the school year is finished, a decision will be made whether we will keep our mission as written, or revise/rewrite it to better represent the mission of our school. If you have any preliminary thoughts or ideas you wish to share as we begin this process, please email; we would love to hear from you!

~ Mrs. Jackie Goby



Remembrance Day Ceremony

Rouleau School Gym

Tuesday, November 10

10:55 am

Featuring Grades 9 & 10...

The grade 9 & 10s have been studying about atoms and elements. They have learned about the structure of matter and the history of some elements. They have constructed models of atoms, molecules and compounds to help illustrate and gain understanding. Students have sorted and classified mixtures and are able to identify common properties and applications for chemicals.

The grade 10s in Workplace Math have been solving questions involving ratio and rate. They have made calculations of foreign currencies. Their calculations between the bank's buying and selling rate help them to understand and solve questions that apply proportions. They will soon be doing questions that will demonstrate an understanding of income, wages, salary, commissions, gross and net pay. ~ Mr. Johnson

The 9s have been busy reading and writing in their first unit: *All That I Am – The Search for Self*. They have read many pieces of literature and written numerous paragraphs, with our main focus now on formal writing. Students will be completing a Book Review for their silent reading novels in the next couple of weeks. After that, they will be reading the novel *I Am David* by Anne Holm.

The 10s just finished reading numerous short stories, poems, and essays. They also wrote an Eye-Witness Account and are in the process of writing a Book Review for their silent reading novels. Currently, they are researching information for their Inquiry Report for the Mysteries of Life unit. Once they complete that, they will be reading the novel *Blood Red Ochre* by Kevin Major. ~ Mrs. Phillips

Grade 9/10 Social has been focusing on the study of archaeology, worldview, and ancient civilizations. September was spent focusing on understanding worldview and the many factors which influence our worldview. Students learned that worldviews are influenced by our experiences, culture, language, geography, age, gender, education, religion, and interactions. October has been spent studying Ancient Egypt. We have been focusing on their architecture and identifying how their worldview is expressed through their architecture. Students are currently studying a piece of Egyptian architecture of their choosing and are planning to build a small model and submit a report. It has been an enjoyable course so far and I hope students are feeling the same way! ~ Mr. Singleton

The students in Foundations and Pre-Calculus 10 have worked through two of the outcomes in the course. As it is being offered for the entire year, we are right on pace at this time! In our first unit, students demonstrated their understanding of factors of whole numbers by determining prime factors, greatest common factors, least common multiples and square/cube roots. We are currently exploring irrational numbers in both radical and exponential forms and are working with laws of exponents to simplify and evaluate expressions; the assessment is next week so we will then know for sure we have accomplished this outcome as well! We also have daily challenges to keep things exciting: Mental Mondays, Teaser Tuesdays, Wildcard Wednesdays, Thinking Thursdays, and Fraction Fridays. F & PC 10 is a great place to be! ~ Mrs. Goby

Featuring Grades 9 & 10...

The Grade 9/10's are busy working with pastels this semester. We have created many items using this medium. We have been working on blending, colour overlapping, and sketching with pastels. Below are examples of our work. ~ Mrs. K

Sunflowers



Still Life



Sunsets and Reflections



4 Seasons



Reminder! ~ Cookie Dough Fundraiser



We had a nice turn out of participants for our 59-minute fundraiser, and in that short time, had a commitment of cookie dough sales that totalled a profit of more than \$2900 for the school! Students may continue selling to reach a higher level on the pick-a-prize chart. For those who did not sell at the fundraiser evening, but would like to be involved in the fundraising efforts, you can still participate by selling the cookie dough until next Monday and having **all forms and money in by Wednesday, November 4th**.

Junior Boys Volleyball

This season the bantam boys volleyball team had great success. Throughout the season they finished as B Side champs at Loreburn, and came home with gold medals from Gravelbourg and Avonlea. Thank you to Jody Clarke for helping out at the Loreburn tournament and to Jaelene Armstrong at the Gravelbourg and Avonlea tournaments. At our Section tournament, the boys won their pool easily and played Avonlea in the crossover. Unfortunately they came up a bit short in the third set and were eliminated. It is a season the boys will remember for a long time since they had big wins at many tournaments, but a disappointing end at Sections. I'm proud of the way they played throughout the season and the way they carried themselves after being eliminated. Congratulations boys.

~ Mr. Singleton, Coach

Cross Country

This season the cross country team had a tremendous year. At the district level our 7/8s finished high among their peers. The 4 Bantam Girls included 4th place Olivia Burkitt, 6th place Jamie Rumford, 9th place Sydney Waller, and 10th place Kennedy Nolan out of 15. The 3 Bantam Boys included 8th place Jaydon Forrester, 13th place Jireh Lavallee and in 17th place Hayden Krauss out of 30. All 4 of our senior runners advanced to provincials in Saskatoon. This was the first time Rouleau has ever sent a school team to provincial cross country. A school must have a minimum of four runners to qualify a school team. Paul Hughes placed 81st, Tiernan Arnason placed 56th, Raea Gilroy placed 21st, and Brandon Rumford placed 15th. All races had approximately 105 runners. Our school team placed 8th out of 20 in the province. Congratulations runners! I am beyond proud of your efforts during our practices and your grit during races. ~ Mr. Singleton, Coach

Back row:

Tiernan Arnason, Brandon Rumford, Paul Hughes, Mr. Singleton

Front: Raea Gilroy

